

**Special points of interest:**

- Our pupils' talents are blooming and WIJPS football team is victorious
- Practical science, geography and art inspires & engages all our pupils
- Cookery, music and art stimulate creativity
- Caring, sharing, and preparing for the future
- Jewish Studies (JS) events
- Other faiths and other skills
- All are welcome!
- Focus weeks
- Staying safe



Year 1 have been looking at plants and how they grow, planting beans in preparation for their observations and analysis during the term.

**THE SUN HAS BEEN SHINING, matched by sunny pupils' smiles with our focus on creative learning, ECO awareness and respect for all!**

Welcome to the second issue of 'WIJPS STARS' Newsletter for the academic year 2018-19.

The warmest spring was recorded and provided us with lots of opportunities for our pupils to get out and about.

Visits and visitors have been abundant, competitive sport has been re-launched and pupils have enjoyed a wealth of practical activities working with their peers and an array of adults.

Pupil voice has remained strong, with our Year 6 pupils guiding their younger peers through student council meetings, reading challenges, science and maths problem solving days and Rights Respecting initiatives. They have demonstrated their passion in supporting ECO systems, elderly care and community presentations.

Competition has driven their enthusiasm forwards

at a personal level through sporting events, reading, writing and art competitions and in school their development of the soft skills of listening, presenting, problem solving, creativity, positivity, aiming high, leadership and teamwork.

These have been enhanced through whole school events such as Little Big Me Day, World Book Day, KKS Science Fair and Safer Internet Day.



Year 6 pupils travelled to St Peter's and St Paul's Primary School to compete in a 7-a-side football match. The boys worked really hard as a team and showed great sportsmanship. They came away with a 6-2 win. Mazeltov!

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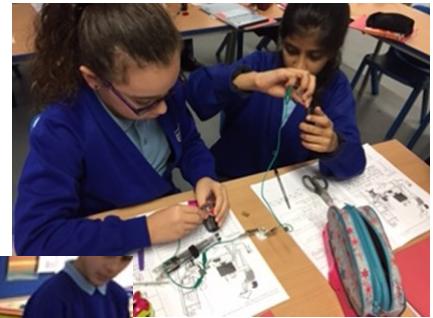
As we break for Pesach and a time to relax and rest we reflect on our busy term and the celebrations and commemorations experienced through our annual JS events of Holocaust memorial day, Shabbat UK, Purim and demonstration Sedarim and reflect on the balance and quality of life we all enjoy at WIJPS. We are already looking forward to the summer term, but its always good to reflect on our success.



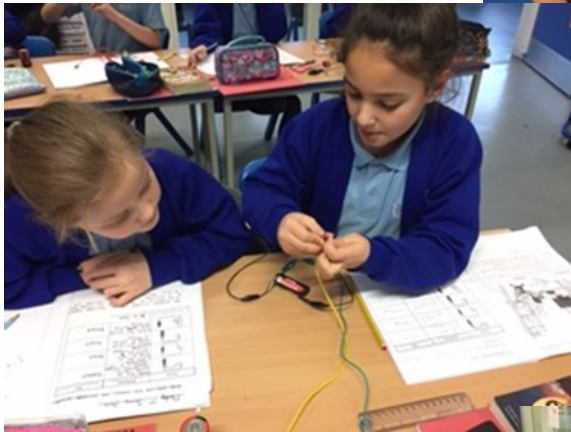
*Article 29 - Education should develop your personality, talents, mental and physical abilities.*

## CREATIVITY HAS BEEN BLOOMING across the curriculum - in all shapes and sizes

Class 5F have been taking part in practical science experiments; making predictions and testing complete and incomplete circuits.



*Article 29 - Education should develop your personality, talents, mental and physical abilities.*



Class 4/5H have developed their knowledge of mountain ranges and formation....



... and their artistic talents flowed as music inspired their creative imaginations as they expressed themselves through use of pattern and colour.



*Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.*

Winners of the science fair competition with their Rainbow Ooblek were Libi Karni, Ruby Caplin and Sophia Marks who were each presented with a £10 voucher by Mr. Precious at KKS who was very impressed by their efforts.



## 'WIJPS STARS' Newsletter

**CREATIVITY, ACTION AND EXCITEMENT** abounded this term, as practical activities were enjoyed by all and inspired our pupils' imaginations



Class 2M completed a **'whole class'** cooking session during which pupils made fairy cakes and decorated biscuits. They had to weigh out all the ingredients, mix them and finally, cook them themselves. All pupils had a fairy cake to take home and amazingly the classroom was left spotless!



*Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop their full potential.*

Music was at the heart of learning as all our pupils developed their knowledge of notation and used percussion instruments to explore their feelings and thoughts when looking at a calming picture to develop composition skills. 3H showed how this was achieved.



Year 4/5H enjoyed getting their hands messy by creating artwork (New Year Trees) for Tu B'Shevat using a variety of different fruits and vegetables, whilst working together to share their ideas and outcomes.

## ‘WIJPS STARS’ Newsletter

### AGE IS JUST A NUMBER - you're only as old as you feel!

Whether it is visiting the Jewish Blind and Disabled at Aztec House in Barkingside as part of their Tu B'Shevat activities (as 2M did), or getting themselves ready for adult life with thoughts around their careers, during "Little Big Me Day", pupils demonstrated their maturity, as they enjoyed opportunities to reflect on their ambitions and experiences of others. The pupils are already looking forward to visiting the tenants at Aztec House again in the future. Pupils donated fruit to the tenants and everyone enjoyed chatting, colouring and playing games.

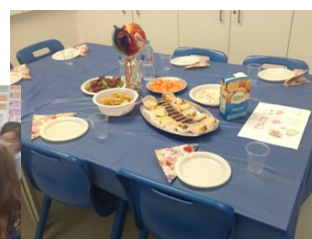
One of our visitors for Little Big Me Day - Olympic high hurdle runner Hughie Teape - promoted such passion for his sport that our pupils are now eager to follow his footsteps and fulfil their own dreams.

Year 1 enjoyed learning about breathalysing, whilst some pupils in Year 3 showed they are already aspiring to becoming police officers themselves. Others are hoping to become civil engineers. From Early Years to Year 6, the pupils were very clear when asked what they want to do when they leave school.

*Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.*



Year 2 enjoyed their trip to Aztec house so much they decided to invite their own grandparents to the school for a special tea-party in their Jewish Studies lesson





## JEWISH STUDIES EVENTS this term reflected on happy and sad times

### From somber events...

in which our Head Boy, Head Girl and House Captains represented VIJPS during the Holocaust Memorial Day service (at the Holocaust Memorial Garden) in Valentine's Park. This year's theme was "Torn from Home", and was followed by a very moving service which included laying of wreaths of remembrance. VIJPS pupils proudly demonstrated that they understood, shared and supported the messages delivered that this must never happen again and brought the message back into school to share at assembly.



to...

**fun and festivities** enjoyed by pupils during Shabbat UK. More creative opportunities were provided, as pupils produced ingenious artwork in their projects, demonstrating their awareness and knowledge. Here are some examples of the art work produced.



Pupils enjoyed an exciting Shabbat UK week (following the previous term's visit by the Chief Rabbi). They were able to listen to his narration of two animated Shabbat films in an inflatable virtual dome, arranged by Tribe. Later in the day they enjoyed a very lively Shabbat UK show with singing and dancing and still managed to squeeze in some time to decorate challah covers. Well done to all!



*Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.*

Meanwhile, the JS dance troupe joined 400 other dancers from Wimbledon to Birmingham at the Lea Valley Children's Dance Festival 2019. After weeks of rehearsals and working hard, the pupils joined staff in demonstrating their skills, performing every single one of the dances set and impressing everyone in the audience with their talent, enthusiasm and energy.



## JS EVENTS GROW AND GROW!



Pupils enjoyed entering into the spirit of Tu B'Shevat painting fruit trees using q-tips and preparing for fruit parties with a huge array of different fruits, generously donated by parents and prepared by parents and staff - cheers!



*Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*



**PURIM** was celebrated in style as staff and pupils rose to the challenge of dressing up for the occasion



*Article 27: You should live in good conditions that help you develop physically, mentally, spiritually, morally and socially.*



Staff and pupils enjoyed a fun day in school, as they paraded in the hall, and ensured that pupils had the opportunity to fulfil all four mitzvot of Purim.

There was an engaging and lively Megillah reading thanks to Rav Cobi Ebrahimoff of Tribe, who presented a very different and engaging delivery of the reading. All pupils had the opportunity of giving Mishloach Manot and Matanot La'evyonim and we had a fantastic Purim Seudah complete with a special 'fun' menu, music and brightly coloured tablecloths. It truly was a "day to remember!"





## ACROSS OUR COMMUNITIES...

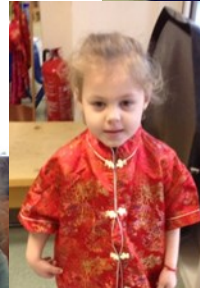


Chinese New Year was celebrated in style in the Early Years with their own Chinese "Take Away" and opportunities to dress up for the occasion.

Whilst a visit from Evie of "Streetwise" on "Safer Internet Day" reminded all to be aware and careful when sharing our personal information.



*Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop their full potential.*



Pupils in 3/4A and 4/5H enjoyed investigating and analysing different bread products as part of their Design & Technology unit which ended with the pupils making their own bread. Now they appreciate the effort that goes into the loaves and enjoy eating them even more.

*Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*



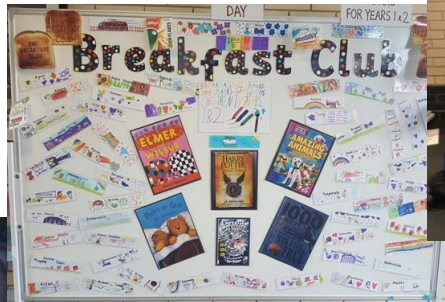
Year 5 enjoyed, once again, setting out on a special trip by bus to visit Al Noor Primary School. During their visit they shared their knowledge of each of the two faiths, (as part of Islam Awareness week). The pupils said that their favourite part of the visit was learning new skills, as they participated in hands-on activities including puzzles and calligraphy, which was then followed by an assembly presented by staff and pupils.





## CELEBRATING DIFFERENCE - mental health, culture and eco awareness

Odd socks day was a huge hit in school as we recognised that we are all different and celebrated it in the most flamboyant way we could. Sunglasses were recommended!



Breakfast club is always fun... Our latest themes have been... construction, commotion in the ocean and National Book Day - such busy bees!



*Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.*



*Article 3: The best interests of the child must be a top priority in all things that affect children.*



Global recycling messages were further reinforced with photos which we received from "One Child Ghana", showing some of the materials the pupils had donated to support our twin school.



Pupils also enjoyed letting their hair down at Chigwell and Hainault Synagogue for the Shabbat UK Challah Bake





## BOOK DAY AND SCIENCE WEEK - engaging with book worms and mad scientists!



*Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.*



World Book Day was celebrated in style as pupils shared their joy of reading and discussed their favourite books and characters with their peers.

Activities included making bookmarks, decorating biscuits of their favourite book characters, paired reading with pupils in different classes and taking part in the BBC World Book Day Live Video .



For Science week, pupils enjoyed taking part in a variety of fun and practical experiments across all year groups. They looked at planting and growing in Year 1, water absorption in Year 2 and powering LEDs with potatoes and lemons in Years 3 and 4. Year 5 developed their own experiments which they exhibited at the KKS Science Fair. Some of the experiments included petrified pepper, a bubble inside a bubble, gravitating blood, magic milk and fluffy slime. Year 6 carried out a series of experiments investigating light including a disappearing shot glass, a reversing arrow, a disappearing coin and creating a shadow story. The winners can be seen on page 2.



## SPEAKING OUT AND STAYING SAFE!



Safety is paramount at WIJPS and we have been focusing on different aspects of safety this term, as pupils participated in an NSPCC assembly followed by workshops in Years 5 and 6. The “Speak out Stay Safe” campaign aims to equip pupils with the knowledge and understanding they need to stay safe from abuse and neglect.

Pupils were taught to speak out to a grown up if they are worried, and it was stressed this should be either to a trusted adult or to “Childline.”

Separately, the school completed its bi-annual audit for H&S and were delighted to receive an outstanding award once again, building further upon our previous successful audits.



## ALL CREATURES GREAT AND SMALL



*Article 3: The best interests of the child must be a top priority in all things that affect children.*



## A TORTOISE AND A SNAKE

Reception pupils enjoyed some ‘hands on, living learning’, when they engaged with a tortoise and a snake, which Mr. Nochi very kindly brought in to share with them. They were asked many questions and learnt a great deal about the animals e.g. what they eat, how old they are, where they come from etc.

Now the pupils are hoping the school will adopt its own pet - we shall see in time if that is a feasible option.



*Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*

## CREATIVE DANCE AND AFRICAN DRUMMING

Pupils across the school joined in enthusiastically, engaging in dance workshops arranged to promote a sense of rhythm and movement as part of our new PE curriculum at WIJPS. Sambas and African warrior dancing were amongst the most popular learnt and staff took note to deliver these themselves in the future.



## FINISHING ON A HIGH!





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### VISION STATEMENT

WJIPS is a 'seedbed of learning', where 'everyone is a leader'. Within our school we ensure that every child is provided with an opportunity to enjoy success and achievement.

To achieve this, we:

Work to ensure that the school is a positive, challenging and stimulating learning environment

Encourage high standards in all aspects of school life

Promote a positive commitment to modern orthodox Judaism and a sense of identity with Israel

Foster self respect, respect for others and the wider community

We believe in:

Encouraging the enjoyment of learning

Working together as a staff to develop a common sense of purpose

Setting targets for success

Providing quality teaching consistently in all subjects

Monitoring and evaluating the achievement and attainment of pupils and the quality of education provided by the school

Striving continuously to raise standards in every aspect of school life

Encouraging parents to work in partnership with staff

Developing the school as a community and its relationship with the wider community

Supporting staff in developing their own knowledge, skills and capabilities

Ensuring that the school environment is clean, bright, well-maintained and providing a stimulating climate within which pupils are motivated to learn

Encouraging awareness and pride in the Jewish heritage and culture

Developing in each pupil a commitment to Judaism and a sense of identification with the state of Israel

Encouraging trust, self-respect, honesty and confidence, recognising their own strengths and areas for development

Providing opportunities for pupils to widen their horizons and increase their self-confidence

Encouraging achievement as defined in the broadest sense

Developing pupils' awareness of the environment and British values through cross-curricular activities, that reflect political, social and economic life in Britain today and prepare our pupils for their future lives as British citizens

Providing opportunities for pupils to contribute to the wider community

Instilling pupils with a sense of pride in the presentation of themselves and their work

Ensuring that all aspects of school life are managed efficiently, effectively, fairly and with a sense of purpose

Encouraging everyone working within and with the school to give of their best at all times

School awards— Further information, as it emerges, will be available on our school website:  
<http://www.ijpsonline.co.uk/>



Pajes outstanding teachers awards: Mrs Lisa West; Mrs Deborah Harris;  
Mr. Michael Mallach, Miss Naomi Harris & Rabbi Singer

This year Mrs Harris was 1 of 3 finalists to receive the award for Chessed initiatives in primary schools - Mazeltov!

Sustainable Travel Awards LGFL - 2012-2017 - Bronze Award

Sainsbury's Games Bronze - 2012-2017

SENCO Award - Mrs G. Hart 2017

Rights Respecting Recognition & Commitment - 2017

