

**Special points of interest:**

- Family service brings pupils together
- Respecting and enabling ourselves and others
- Pupil voice in the community
- Discovering - together - science in the making
- Our wider community
- Focus on fun
- Keeping safe

It may be chilly outside, but there's a warm buzz in the hall

Welcome to the second issue of 'WIJPS STARS' Newsletter for the academic year 2017-18.

From the very first day of our spring term, there was a change in the air, but this time the focus was not academic, but food based.

Following months of planning and purchase of new equipment: A new server, tablecloths, plates, glasses, jugs, cutlery and large serving spoons, finally our pupils were able to

appreciate the pleasure of dining together and serving each other, as if they were eating with their family at home.

Changes to catering staff ensured the quality of the meals improved too and now more of our pupils are electing to have delicious hot school meals.

Surveys were taken by teaching staff of the menus most enjoyed by all and Caterlink worked hard to ensure the

pupils' views and tastes were met, whilst still providing a menu of healthy nutritious meals.

Staggered lunch times ensured that the hall was more spacious and less noisy and with separate sittings mealtimes were suddenly transformed.

This did not happen by chance, but as a result of the commitment of all staff at WIJPS and within the KKS kitchen working together to provide the best experience possible.

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We hope, in time, to be able to invite parents to join us too and enjoy a meal together with their children as part of our development of reward systems in school.



Article 24: Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.



After months of planning, our school lunches now have the feel of 'eating out'... as Family Service Arrives... and more pupils vote with their feet to have school dinners.

Rights Respecting and Enabling Enterprise and being good sportsmen

Following our successful achievement of the bronze award for Rights Respecting (and an attitude of caring and sharing from the lunch time provision), pupils have eagerly built on their skills of leading, working as a team, sharing ideas, listening carefully, using imaginations, problem solving, aiming high, and staying positive developing projects in their classrooms. Year 4H launched this for us with their superb assembly during which they showed their amazing knowledge and respect for all.



Article 1: Everyone under the age of 18 has all the rights in the convention.

Article 2: The Convention applies to everyone: whatever their race, religion or abilities, whatever they may think or say, whatever type of family they come from.



Years 2, 3 and 4 applied some of this respect as they studied more about the visually impaired during a visit by Mr. Mazin, accompanied by his guide dog Herbie - valuing how much we take for granted in our daily lives and understanding how the gadgets that they were shown helped to improve the lives of others.

12 Year 6 pupils, eagerly set off for the Redbridge Sports Hall Athletics Competition.

They were not disappointed with their results, finishing in a very respectable 2nd place (missing 1st by 2 points)

Staff attending said how proud they were of the team-spirited attitude of the pupils', their great sportsmanship towards their friends and other teams and the determination they showed.

We all agree!



'WIJPS STARS' Newsletter

We remember our rights, our community and those who have died.

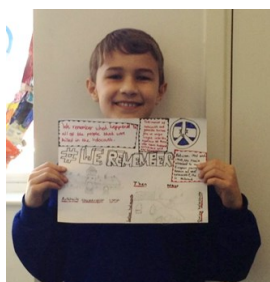
This year, Holocaust Memorial Day (marking the liberation of Auschwitz-Birkenau, the largest Nazi death camp), was commemorated in school on Monday 29 January, providing time for us all to reflect on and remember the six million Jews murdered in the Holocaust, and millions who have been killed subsequently.

Introduced through a story during Tefillah, entitled "A promise of safety", some of our Year 6 pupils then shared their hopes and dreams for a better future. This fittingly mirrored representation by our Year 6 House Captains who attended the ceremony in the memorial gardens at Valentines Park the previous Friday.

Some of the pupils carried out individual research and debated ways to avoid anti-semitism, xenophobia and all forms of hatred, building on the work in all classes and the charters that reflect the rights of every child and citizen for the future.



The Boys Town Jerusalem Jewish Primary School Choral Festival was a poignant reminder of the respect our pupils demonstrated on all these solemn occasions. They continue to be a credit to their families and to the school.



Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.



Year 6 House Captains at the Holocaust Memorial Day Service of Remembrance

Dancers joyfully remembered how alive we all are as we joined in the Israeli dance festival at Lee Valley.

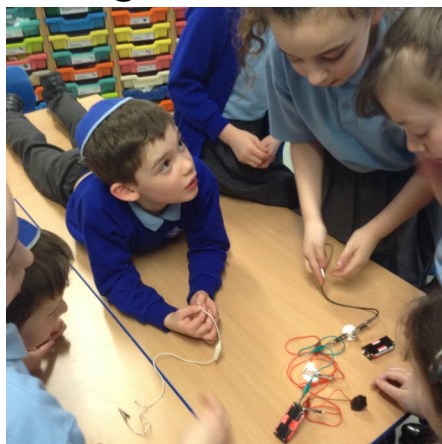


'WIJPS STARS' Newsletter

Scientists in the making

In February, we celebrated Science Week with our Year 5 pupils having the opportunity to visit Kantor King Solomon (KKS) for a special series of science experiments.

All classes then held their own in-house science fair, which enabled all of the pupils in WIJPS to swap classes and share their experiments.

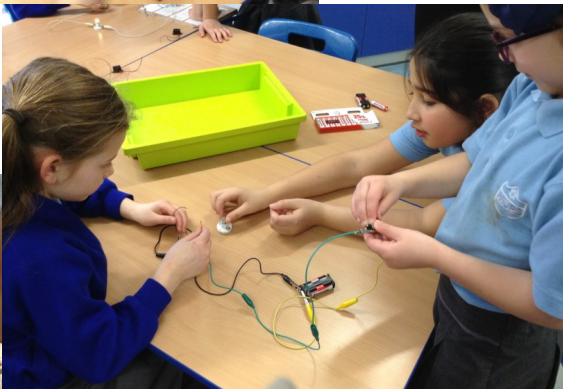


2M test the tensile strength of their paper structures with bricks

Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop their full potential.



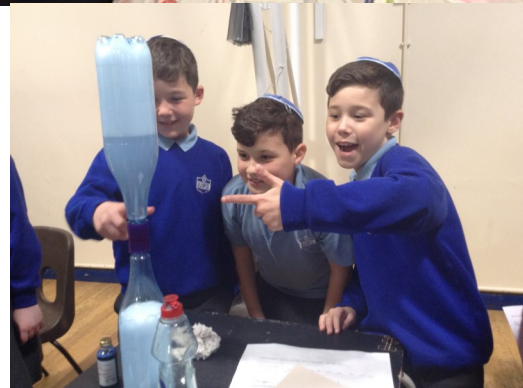
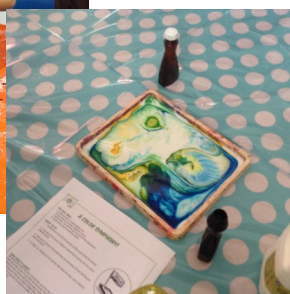
2PF explore electricity with Year 3/4 pupils



3A and 4H create lava in a cup and reception pupils investigate corn popping in the microwave - "Please sir, I want some more!"



3/4 pupils make floating ghosts testing static electricity and years 3 and 4 made colour symphonies and Year 5 demonstrate how to make a mini-tornado at the KKS science fair.



Jewish Studies Events this term

FRUITS A PLENTY

The pupils really enjoyed the variety of flavours that titillated their taste buds, thanks to the generosity of parents. A wonderful array of fruits was donated for our Tu B'Shevat fruit parties, but none was left at the end!



WORKING WITH JBD FOR PURIM

Much fun was enjoyed by pupils in Reception, Year 1 and 2, making Purim cards for disabled residents at Aztec House, Hilary Dennis Court and Milne Court, kindly distributed by members of the Jewish Blind and Disabled Organization.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



A drama workshop inspired our pupils to prepare thoughtful presentations for "Gearies Speech Making Event", and also reverently attend "Valentine's Park Memorial Day" focusing on a better future and remembering the horror of the Holocaust. Our pupils demonstrated that our future world is safe in their hands.



Pupils from every class enjoyed their demonstration Seder meals with parents, but no-one managed to find the Afikomen without a little help from Rabbi Singer.



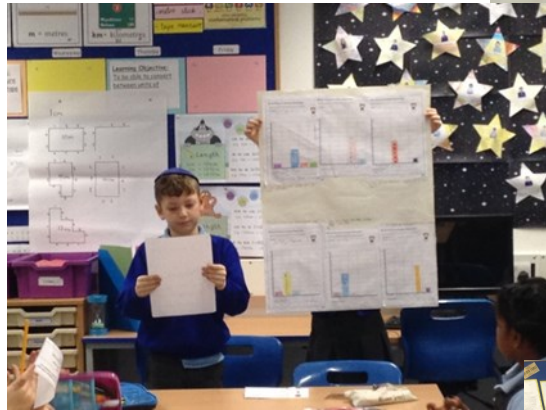
Focus on: Enabling Enterprise Projects

Each class has enjoyed the project challenges set for Enabling Enterprise this term. Pupils in 4H enjoyed carrying out market research about chocolate and then created questionnaires, using their results to create bar graphs which they presented to the rest of the class. They enjoyed showcasing final outcomes with KKS students alongside all the other classes on Friday 23rd March - see examples from Years 5 and 6 right and below and reception bakery top right.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

Focus on: Fun!

Purim provided plenty of opportunity for staff and pupils to celebrate in style — fashion or otherwise. A week late due to snow, but worth the wait!



Looking backwards and forward in time



Pupils in 2PF stood tall and found that Victorian life was not fun in any way during their visit to the Ragged School Museum.

Whilst Year One were much more in gear as they were put through their paces with Bike-ability training and focusing on road skills for the future.

The rest of the school had a more leisurely approach with a road safety magic show.



Article 3: The best interests of the child must be a top priority in all things that affect children.

Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.



And... the theme of safety continued with safer Internet day presentations and the Breck foundation, encouraging the pupils to be safe online as well as on the roads.

But... the biggest highlight of the term, had to be our Shakespeare play in a day - with pupils all performing together... "Over hill, over dale, through the bush, through the briar... through the flood, through the fire, I do wander everywhere!"



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VISION STATEMENT

WJIPS is a 'seedbed of learning', where 'everyone is a leader'. Within our school we ensure that every child is provided with an opportunity to enjoy success and achievement.

To achieve this, we:

Work to ensure that the school is a positive, challenging and stimulating learning environment

Encourage high standards in all aspects of school life

Promote a positive commitment to modern orthodox Judaism and a sense of identity with Israel

Foster self respect, respect for others and the wider community

We believe in:

Encouraging the enjoyment of learning

Working together as a staff to develop a common sense of purpose

Setting targets for success

Providing quality teaching consistently in all subjects

Monitoring and evaluating the achievement and attainment of pupils and the quality of education provided by the school

Striving continuously to raise standards in every aspect of school life

Encouraging parents to work in partnership with staff

Developing the school as a community and its relationship with the wider community

Supporting staff in developing their own knowledge, skills and capabilities

Ensuring that the school environment is clean, bright, well-maintained and providing a stimulating climate within which pupils are motivated to learn

Encouraging awareness and pride in the Jewish heritage and culture

Developing in each pupil a commitment to Judaism and a sense of identification with the state of Israel

Encouraging trust, self-respect, honesty and confidence, recognising their own strengths and areas for development

Providing opportunities for pupils to widen their horizons and increase their self-confidence

Encouraging achievement as defined in the broadest sense

Developing pupils' awareness of the environment and British values through cross-curricular activities, that reflect political, social and economic life in Britain today and prepare our pupils for their future lives as British citizens

Providing opportunities for pupils to contribute to the wider community

Instilling pupils with a sense of pride in the presentation of themselves and their work

Ensuring that all aspects of school life are managed efficiently, effectively, fairly and with a sense of purpose

Encouraging everyone working within and with the school to give of their best at all times



School awards— Further information, as it emerges, will be available on our school website:
<http://www.ijpsonline.co.uk/>

Pajes outstanding teachers awards: Mrs Lisa West; Mrs Deborah Harris;
Mr. Michael Mallach & Miss Naomi Harris

Sustainable Travel Awards LGFL - 2012-2017 - Bronze Award & Sainsbury's Games Bronze - 2012-2017

SENCO Award - Mrs G. Hart 2017

Rights Respecting Recognition & Commitment - 2017

