



WOHL ILFORD JEWISH PRIMARY SCHOOL

HOMework POLICY

Signature of Headteacher

Reviewed: September 2018

Next review: September 2020



WOHL ILFORD JEWISH PRIMARY SCHOOL HOMEWORK POLICY

At WIJPS, we believe in working in partnership with parents and that appropriate support from and at home is an essential element of children's success in learning. Effective communication between home and school is very important in establishing and maintaining school policy and practice.

The purpose of homework

- To raise standards of attainment.
- To continue developing the partnership we have with parents in providing high quality education for all children.
- To consolidate and reinforce skills and understanding, particularly in maths, English, Science, Topic and Jewish Studies.
- To ensure progression towards independence and individual learning, and encourage discussion.
- To ensure that parents have a clear understanding of what their children are learning.
- To encourage the development of confidence, self-discipline and organisational skills.
- In year 6 to prepare pupils for SATs and secondary transfer.

Time allocation for homework

- There are no legal time recommendations, however we would recommend regular, daily reading of books at home (e.g. Key Stage 1 for 10 minutes and Key Stage 2 for 20 minutes), in addition to completing weekly homework set.

Role of parents (Additional details given in appendices relevant for specific year group/key stage)

- To provide a peaceful and suitable place in which their child/children can do their homework.
- To decide when their child/children will do their homework and how often they do it.
- To ensure that children have the appropriate equipment to hand at home.
- To take a positive interest, encourage, explain if children are stuck or unsure of what to do and give praise when work is completed (and to approach the class teacher for advice if unsure).

- To work with their child/children when adult intervention is clearly stated as part of the activity ie ask questions or visit the library etc. and encourage independence in their child/children when completing projects for Jewish Studies etc. see Appendices below.
- To sign completed work, when and if requested.
- To liaise with the class or Jewish Studies teacher if there are any concerns.
- To inform the relevant teacher if their child/children is/are unable to meet the deadlines for a task.
- To realise that all children are different and progress at different rates and not to compare their child's/children's homework with that set to other children.
- It is recommended that homework should not be left until the last minute but spread over time in smaller units.
- To raise their child/children's awareness of the deadline for homework.

Differentiation

This is achieved through:

- Task
- Outcome
- Parental support

Marking

All written work will be marked formally either by the teacher, or as a class or in groups as appropriate. Feedback will be given to pupils and written on homework sheets if appropriate.

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APPENDIX A

Nursery and Reception

- Nursery and Reception class teachers send home a weekly newsletter with suggestion of activities that parents can do with their child/ren, e.g. counting toys, spotting letters in the environment etc.
- Reception children have a reading book sent home weekly and high frequency words to learn. Teachers send home a worksheet each week, that varies termly - e.g. Term 1 - handwriting, Term 2 - ditties (from Read, Write Inc - R,W,I) and Term 3 - maths.

Jewish Studies

- Pupils should read from their Aleph Champ Hebrew Reading book on a regular basis, ideally daily. As soon as a pupil completes a level, he/she will progress to the next level.
- Pupils should complete one task from the homework project sheet which will be linked either to the Jewish Way of Life topic being taught or a Chag (Festival). Projects will be sent home every half term.
- Ivrit/reading sheets will be sent home whenever a new letter is learned. Please encourage your child to learn to read, write and translate these words. They do not need to be returned to school but should be kept for future reference.
- Ji Tap assignments will be set when appropriate. Parents will be notified when these have been set and a deadline date will be given for completion. Jewish Studies teachers will use this data as part of their assessment.

APPENDIX B

Year 1

- School reading books are sent home on an ongoing basis.
- Homework given will be related to Maths, English or the topic covered (see Year 2 below).
- Spellings may be given depending upon the child's phonics group and times tables to support their learning in the classroom.
- Parents can support their children by hearing them read and asking questions about the text, and supporting them by discussing the mathematical or other skills which they are using.

Jewish Studies

- Pupils should read from their Aleph Champ Hebrew Reading book or Tal Am Reading Book (depending upon ability) on a regular basis, ideally daily. As soon as a pupil completes a level, he/she will progress to the next level.
- Pupils should complete one task from the project sheet which will be linked either to the Jewish Way of Life topic being taught or a Chag (Festival). Projects will be sent home every half term.
- Ivrit/reading sheets will be sent home whenever a new letter is reviewed. Pupils should learn to read, write and translate these words and should complete the activities. All completed Ivrit sheets should be returned to school.
- Ji Tap assignments will be set when appropriate. Parents will be notified when these have been set and a deadline date will be given for completion. Jewish Studies teachers will use this data as part of their assessment.

APPENDIX C

Year 2

- English or Maths sheets are given out on alternate weeks, on a Friday, with expectation of completion by the following Tuesday.
- School reading books are sent home on an ongoing basis. These are returned when completed, and the reading book may be changed.
- Spellings and times tables are sent home weekly and relate to topics and themes currently being covered and National Curriculum recommendations for the pupil's age. There will also be a cross curricular half-termly project.
- Parents can support their children by hearing them read, asking questions about the text, commenting in the Reading Record book, and supporting their children with developing relevant research skills.

Jewish Studies

- Pupils should read from their Aleph Champ Hebrew Reading book or Tal Am Reading Book (depending upon ability) on a regular basis, ideally daily. As soon as a pupil completes a level, he/she will progress to the next level.
- Pupils should complete one task from the project sheet which will be linked either to the Jewish Way of Life topic being taught or a Chag (Festival). Projects will be sent home every half term.
- Ivrit/reading sheets will be sent home whenever a new letter is reviewed. Pupils should learn to read, write and translate these words and should complete the activities. All completed Ivrit sheets should be returned to school.
- Ji Tap assignments will be set when appropriate. Parents will be notified when these have been set and a deadline date will be given for completion. Jewish Studies teachers will use this data as part of their assessment.

APPENDIX D

KS2

- Children will be given spellings and times tables to practise weekly supporting their current topics and age related learning in the classroom.
- All children, by the end of Year 4 should know their multiplication tables. Parents are encouraged to help their child on a regular basis to learn and/or rehearse their tables through recitation and games, for example through the use of flashcards, bingo, or games on the internet.
- In addition children will be set homework for alternate weeks of either maths or English - this may be a comprehension, review of grammar, or a piece of writing. At the start of a holiday they may in addition be provided with a cross-curricular project to research in order to support their learning on return to school.
- Regular reading should be integral to activities which the children complete at home (with a suggested minimum of 20 minutes per day).

Jewish Studies

- Pupils should read from their Aleph Champ Hebrew Reading book or Tal Am Reading Book (depending upon ability) on a regular basis, ideally daily. As soon as a pupil completes a level, he/she will progress to the next level.
- If a pupil is on the Tal Am Programme, he/she should complete the challenges set. These will include translating the story, reading the story with expression and writing some of the story in script.
- Pupils should complete one task from the project sheet which will be linked either to the Jewish Way of Life topic being taught or a Chag (Festival). Projects will be sent home every half term.
- Pupils should revise the spelling and meaning of any new Ivrit words learned during Ivrit lessons in order to increase their bank of vocabulary.
- Ji Tap assignments will be set when appropriate. Parents will be notified when these have been set and a deadline date will be given for completion. Jewish Studies teachers will use this data as part of their assessment.