



## WOHL ILFORD JEWISH PRIMARY SCHOOL

### E-SAFETY POLICY PART 1

Signature of Headteacher:

Reviewed: June 2018

Next Review: June 2020



From the UN Convention on the Rights of the Child

[Article 17](#) (access to information from the media)

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.



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### E-SAFETY POLICY PART 1

#### AIMS

- A planned E-Safety curriculum is provided as part of Computing and is revisited every term.
- The E-Safety curriculum is broad, relevant and provides progression.
- Key E-Safety messages are reinforced through assemblies and Safer Internet Day (February).
- Pupils are taught to keep themselves safe online and to be responsible in their use of different technologies, both within and outside school.
- Pupils are taught in all lessons to be critically aware of the materials/content they access on-line and be guided to validate the accuracy of information.
- Pupils are taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.
- Pupils are guided to use age appropriate search engines for research activities. Staff are vigilant in monitoring the content of the websites visited and encourage pupils to use specific search terms to reduce the likelihood of coming across unsuitable material.
- In lessons, where internet use is pre-planned, pupils are guided to sites checked as suitable for their use and processes are in place for dealing with any unsuitable material that is found in internet searches.

#### ROLES AND RESPONSIBILITIES

The Computing Lead has responsibility for this policy and will liaise with the Headteacher.

**Teaching and Support Staff** are responsible for ensuring that:

- They have an up-to-date awareness of e-safety matters and of the current *school* e-safety policy and practices.
- They have read, understood and signed the Staff Acceptable Use Policy.
- They report any suspected misuse or problem to the Computing Lead and Child Protection Lead.
- E-safety issues are embedded in all aspects of the curriculum and other activities.
- They monitor the use of digital technologies, mobile devices, cameras etc in lessons and other school activities (where allowed) and implement current policies with regard to these devices.
- They are aware of their "Prevent" duties with regard to safeguarding pupils on the Internet.

**Pupils:**

- Need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- Will be expected to know and understand the use of mobile devices and digital cameras. They should also know and understand the taking/use of images and about cyber-bullying.
- Should understand the importance of adopting good E-Safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions out of school, if related to their membership of the school.

**Parents/Carers:**

Parents/Carers play a crucial role in ensuring that their children understand the need to use the internet/mobile devices in an appropriate way. The school will take every opportunity to help parents understand these issues. Parents and carers will be encouraged to support the school in promoting good e-safety practice and to follow guidelines on the appropriate use of digital and video images taken at school events. They should consult the school if they have any concerns about their children's use of technology.