



Special points of interest:

- Healthy school - healthy playtimes!
Thanks to our wonderful PTA!
- Deepening our faith
- We love to bake
- There for others
- Careers day - big and small
- New beginnings -
Enterprisingly ready for the future - beyond WIJPS
- Onto the future and back to the past
- Inside government at WIJPS
- A dramatic turn!
- All the fun of the fair - or at least the winter fete

From 'Good' ... to Great!

Welcome to the first issue of our second year of 'WIJPS STARS' Newsletter at WIJPS. The autumn term started energetically as pupils clamoured eagerly to explore the new playground equipment installed during the summer break, courtesy of our Friends and PTA Committee and their great fundraising. The school had a new

wash and brush up with a deep clean over the summer and we began a new timetable to ensure all pupils had a positive lunchtime experience.

Even more excitingly, we started the year with the Rights Respecting School ROC (Recognition of commitment), under our belts and ready to build on our positive 2016-17 "Good Ofsted" with some new initiatives. Staff were invited to undertake e-twinning projects and we began a new for the pupils entitled:

'Enabling Enterprise' which built on our success of 'Little Big Me' day (last year), by preparing our pupils their future world of work. We cannot predict what that future programme of learning might look like, but we know they will undoubtedly need soft skills of: Aiming high, staying positive, listening carefully, sharing ideas, working in a team, leading, using imagination and problem solving. See more inside...



Inside this issue:

All in one can!

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Articles : to follow - see inside

For references to Articles from United Nations convention on the Rights of the child.

Healthy minds healthy bodies - the pupils love testing their skills on the new outdoor gym equipment

Article 24: Every child has the right to the best possible health.



I love coming to school, and learning about my faith

Article 30: Every child has the right to learn and use the language, customs and religion of their family

A land of milk and honey - children enjoyed celebrating Rosh Hashanah, sharing and caring!



More food was the order of the day with lunches in the Succah and Succot parties.



Staff and pupils enjoyed the challenge of the longest dreidl spin and lighting the candles perfectly guided by Rabbi Wollenberg



Above/ below right: Making edible succahs and Chanukiot in celebration of Chanukah, with the end result created for Mrs Elliker by our talented nursery pupils - thank you! Reception pupils got their hands on making grape juice as part of their Shabbat topic.



A competitive spirit ran through all the Jewish festivals this term, as we celebrated: Rosh Hashanah, Succot (and Shabbat) with Tishrei's Got Talent and Chanukah spinning of the dreidls.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



'WIJPS STARS' Newsletter

Pupils love to bake!

The pupils couldn't wait to have another go at getting stuck into the dough with our annual Challah Bake and challah cover decorating!



Shabbat UK



Our Year 4 and 5 pupils represented WIJPS at the Shabbat UK Concert at Lea Valley, whilst the younger pupils happily tucked into ice-creams, courtesy of Uncle Doovey's Kosher Ice Cream van.



We are all stars at WIJPS!



Article 27: Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.



COMMUNITY EVENTS

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Caring is sharing!

Developing reading and writing couldn't be more fun, as our Year 5s chipped in and shared their knowledge and IT skills with our reception pupils, making books.



MITZVAH DAY

Our house captains demonstrated their amazing leadership skills this year, leading the school in our collection of toys for Camp Simcha, bottle tops for Lupus and shoes for Unicef. Their actions demonstrated their true understanding of their roles in promoting skills learnt from the Enabling Enterprise day and also heightening awareness of Rights Respecting - caring for others. Well done Ethan Clerck, Talia Woolf, Samuel Anto-Agyei and Aaron Caplin.



Careers Fayre Day 2017 — “Little Big Me Day”

“What would you like to be when you grow up?” The question we posed last year...!

This year our pupils came prepared and even selected (in KS2) the presentations they most wanted to see.

Our speakers were, as ever, very inspiring and encouraged the pupils to interact, explore, question, challenge and debate the benefits of their many roles.

Awe and wonder - grows and grows and our teachers have fun too!



Article 17: Every child has the right to reliable information from the media. This should information that children can understand.

More launches...

Our football team kicked off with their first league season and started as they meant to carry on... with a winning streak in their friendly game against Clore Tikva!



Year 1 turned into budding dancers following a music lesson linked into a live performance from the Royal Opera House.



Enabling Enterprise Day was a huge success with every class engaged in developing soft skills for the future. Working in teams, pupils planned, developed, created and evaluated transport for the future and showed great understanding of the skills they would need for their future roles in the world of work - truly enterprising!



Enterprising skills made the Year 5 trip - developing their knowledge of coding - even more relevant. Pupils used their interest in building LEGO and coding skills - developed in the classroom, they were able to make robots and solve one of the city's challenges by creating and programming a robot able to dredge the River Thames. This event was organised by "The Institute of Imagination" working in conjunction with the Mayor of London.



From the future to the past. Year 5 slipped back through the years and the temperatures - visiting West Stow Anglo-Saxon village on one of the coldest days of the year. A time both to appreciate all their modern comforts and to deepen their knowledge of their history topic as they huddled together in the village huts. "Do come inside Mr. Pearlman!"



Back in the warmth of the school pupils in Years 1 & 2 enjoyed a Bracha Party, having learnt all the brachot for different foods and drinks. Thus ending the term as we began - eating!



Article 20: Children should be looked after properly by people who respect their religion, culture and language.

British Values were deepened as pupils engaged with presentation and debating skills for Parliament Week in November.

Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.



Year - Reception



Year - 2P/F



Year - 2M



Year - 3A



Year 6 were delighted to welcome Wes Streeting MP once again, and ensured that they kept him on his toes with their challenging views and depth of knowledge, which finalized in a debate about women on the frontline.



Year - 6M



Final celebrations for Chanukah culminated in a party for all and the construction of this amazing Menorah made from LEGO - great team work - well done to all!

Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.



“It’s behind you!” “Oh no it’s not!” - PANTO fever exploded into the best whole school day out - ever, as we all de-camped to the Kenneth More Theatre - Ilford and became enchanted as everlasting children (including all the staff) - we were just like “Peter Pan!”

Article 3: The best interests of the child must be a top priority in all things that affect children.



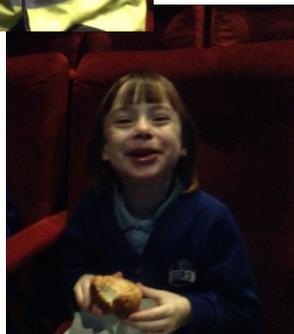
Excited arrivals in a hall near the theatre



Settling into the theatre



It’s the interval - so it must be doughnut time!



Heading home - safe and happy!



Article 4: Governments must do all they can to make sure every child can enjoy their rights.

Thank you so much to the Friends & PTA of WIJPS that support and make these events a reality. Without their fundraising so many of these exciting experiences simply would not be possible .



Hushed silence for the pupils' entertainer.



Awe and wonder with some slippery friends!



In the fast lane on the dodgems!



Did we really just do that run? Where's the oxygen?



A cut above the rest!

Article 15: Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

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VISION STATEMENT

WJIPS is a 'seedbed of learning', where 'everyone is a leader'. Within our school we ensure that every child is provided with an opportunity to enjoy success and achievement.

To achieve this, we:

Work to ensure that the school is a positive, challenging and stimulating learning environment

Encourage high standards in all aspects of school life

Promote a positive commitment to modern orthodox Judaism and a sense of identity with Israel

Foster self respect, respect for others and the wider community

We believe in:

Encouraging the enjoyment of learning

Working together as a staff to develop a common sense of purpose

Setting targets for success

Providing quality teaching consistently in all subjects

Monitoring and evaluating the achievement and attainment of pupils and the quality of education provided by the school

Striving continuously to raise standards in every aspect of school life

Encouraging parents to work in partnership with staff

Developing the school as a community and its relationship with the wider community

Supporting staff in developing their own knowledge, skills and capabilities

Ensuring that the school environment is clean, bright, well-maintained and providing a stimulating climate within which pupils are motivated to learn

Encouraging awareness and pride in the Jewish heritage and culture

Developing in each pupil a commitment to Judaism and a sense of identification with the state of Israel

Encouraging trust, self-respect, honesty and confidence, recognising their own strengths and areas for development

Providing opportunities for pupils to widen their horizons and increase their self-confidence

Encouraging achievement as defined in the broadest sense

Developing pupils' awareness of the environment and British values through cross-curricular activities, that reflect political, social and economic life in Britain today and prepare our children for their future lives as British citizens

Providing opportunities for pupils to contribute to the wider community

Instilling pupils with a sense of pride in the presentation of themselves and their work

Ensuring that all aspects of school life are managed efficiently, effectively, fairly and with a sense of purpose

Encouraging everyone working within and with the school to give of their best at all times

Recent awards at the school



Rights Respecting Schools Award - Recognition of Commitment - Bronze award - June 2017

Outstanding teaching awards: Mrs. L. West; Mrs. D. Harris; Mr. M. Mallach; Miss N. Harris

Sustainable Travel Awards LfL—2012-2106—Bronze Award

Sainsbury's Games Bronze 2012-2016

Further information
as it emerges will be
available soon on
our school website:
[http://
www.ijpsonline.co.uk](http://www.ijpsonline.co.uk)

Redbridge
Education
Partnership

