

WIJPS Foundation Stage Long Term Plan

	Autumn Term		Spring Term		Summer Term	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Theme	All about me and my community	Celebrations	Traditional tales & rhymes	Exploring living things	People who help us/superheroes	Journeys
Questions:	<ul style="list-style-type: none"> Where do I live? Where does my family come from? What do I like? Who is in my family? What do I like doing at school? Who are my friends? 	<ul style="list-style-type: none"> What does my family celebrate? How does my family celebrate? How do other families celebrate? How can I join in with the celebration? 	<ul style="list-style-type: none"> What is a traditional tale? Do my parents/grand parents know any traditional tales/rhymes? What stories do I like? Do I know stories in different languages? 	<ul style="list-style-type: none"> How do plants grow? Where do animals live? What are insects? How do we care for animals? How can we look after our environment? 	<ul style="list-style-type: none"> How will help me when I am sick? Who will help if there is an emergency? How can I be a help? What is a superhero? 	<ul style="list-style-type: none"> How do I get to the shops? How do I go on holiday/ visit relatives? Where in the world have I been? Where would I like to go? How would I get there? What type of transport do I use/like the best?
Personal, Social & Emotional development	On-going: Dispositions & Attitudes/Self-confidence & self-esteem/Self-care/Behaviour & Self-control					
	1. Making relationships 2. Sense of community	1. Sense of community	1. Making relationships 2. Behaviour & self control	1. Sense of community 2. Self care	1. Behaviour & self control 2. Making relationships	1. Sense of community
Communication, Language & Literacy	On-going: Language for communication/Language for thinking/Linking sounds and letters/Reading/Writing/Handwriting					
Problem solving, Reasoning & Numeracy	On-going: Numbers as labels & for counting/Calculating/Shape, space & measures					
Knowledge & Understanding of the World	On-going: Exploration & investigation/ICT/Designing & making					
	Communities	1.time	1. Place	Time	Communities	1. Place
Physical Development	On-going: Movement & Space					
	1. Using equipment & materials	1. Health & bodily awareness 2. Movement & space	1. Using equipment & materials	1. Using equipment & materials	1. Health & bodily awareness 2. Using equipment	1. Using equipment & materials.
	On-going: Being creative - Responding to experiences/Expressing & communicating ideas.					
	1. Exploring media &	1. Creating music &	1. Developing	1. Exploring media &	1. Developing	1. Developing

Creative Development	materials	dance	imagination & imaginative play 2. Exploring media & materials.	materials 2. Developing imagination & imaginative play	imagination & imaginative play 2. Creating music & dance	imagination & imaginative play
Jewish Studies + Festivals	Parsha Rosh Hashana Yom Kippur Succot Simchat Torah	Parsha Diwali Bonfire night Remembrance day Chanukah	Parsha/Mitzvot Tu b'shevat Chinese New Year	Parsha/Mitzvot Pesach	Israel Yom Hatzumatu Lag b'Omer	Israel Shavout